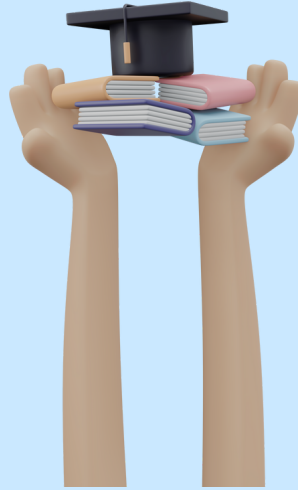


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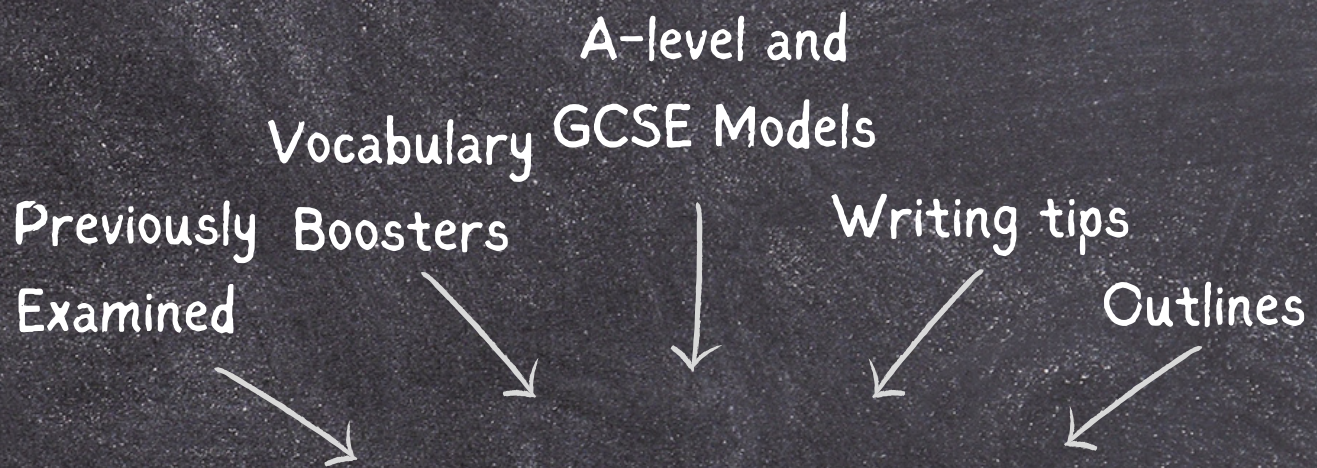


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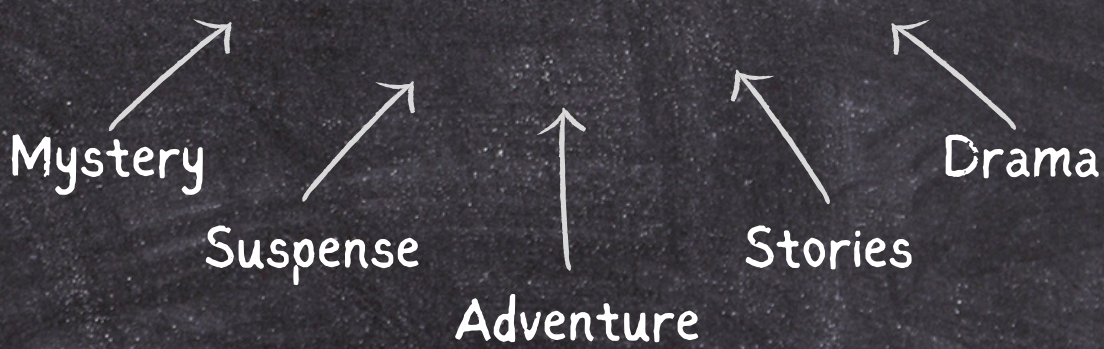
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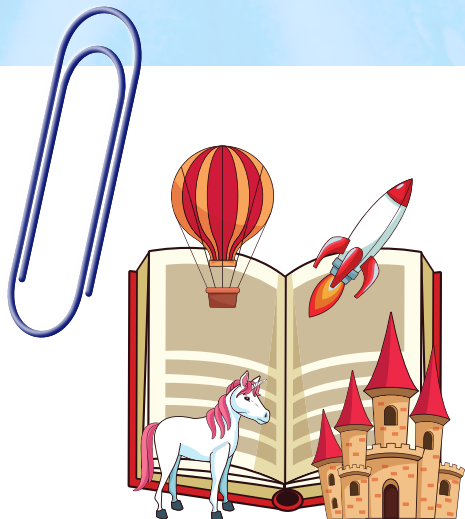
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Narrative Essays

SUSPENSE

Table of contents

1. Write a story which begins with the following sentence: David woke up and realised he had forgotten to set his alarm. In your writing, create a sense of urgency and anticipation.
2. Write a story which begins with the following sentence: The doorbell rang, and I realised I had run out of time. In your writing, create a sense of suspense and drama.
3. Write a story which begins with the following sentence: As the boat got closer, I recognised his face. In your writing, create a sense of suspense and drama.
4. Write a story called 'The Note', about a message someone received unexpectedly from an unknown source. In your writing, create a sense of drama and suspense.
5. Write a story: 'You were asleep when there were loud bangings on your front door. There is a stranger at the door.'
6. Write a story: 'You were invited to have dinner at a huge bungalow. There, you experienced something horrifying'
7. 'As soon as Jack opened the front door, he could feel the atmosphere shift. 'Continue the story'
8. Write a story in which someone is accused of doing something wrong which they did not actually do.
9. Write a story called 'A fire'
10. Write a story about an accident whereby the victim/s involved had nearly drowned.
11. The bully
12. Write about an occasion when a furious argument took place, based on a case of mistaken identity.
13. Write a story with the title 'A cry for help'

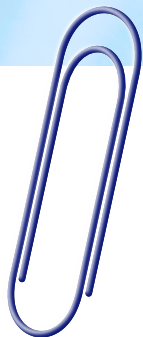


Narrative Essays

STORY

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1. Write a narrative which starts with the words, 'I was too late ...'
2. Write a story which includes the words, 'I smiled when I recalled the events of the day.'
3. Write a story that involves looking after a child.
4. Write a story using the title, 'The Cancellation'
5. Write a narrative about a journey you make on your own for the first time.
6. Write a story with the title, 'Moving On'.
7. Write a story about fulfilling a dream or an ambition
8. Write a story with the title, 'Looking back'.
9. Write a story with the title, 'The right time'
10. Write a story with the title, 'The invitation'
11. Write a story about someone who moves back to their home town after a long time away and finds their new life there more difficult than expected.
12. Write a story which includes the sentence: 'It was my fault so I decided to do something about it.'
13. Write a story about an occasion when you had to say sorry to someone, even though it was a very difficult thing to do.
14. Write a story about a person with a hidden talent
15. Write a story which includes the sentence: 'There were two very different opportunities and he knew he had to choose the right one.'
16. Write a story about an occasion when you had to say sorry to someone, even though it was a very difficult thing to do.
17. Write a story about someone who moves back to their home town after a long time away and finds their new life there more difficult than expected.
18. Write a story in which two people unexpectedly agreed to help each other.
19. Write a story which includes the sentence: 'When he answered my question, I knew what I had to do next.'
20. Write a story which includes the words: 'Two years after they last saw each other, she was amazed at how confident he seemed.'
21. Write a story in which a promise plays an important part.
22. A road accident
23. First day at school
24. A foolish quarrel
25. Write a story: 'A small child who made a discovery'



26. Write about an occasion when a special family meal produced unexpected results
27. Write a story about how a serious accident led to an area being made safer for those who live there.
28. Write a story about taking a risk
29. My greatest achievement
30. Write a story with the title 'The visitor'
31. Write a story about 'A day at the seaside'
32. Write a story based on 'The new bus driver'
33. Write a story in which includes the words 'I could see the excitement in their eyes'
34. Write a story with the following title 'A party I attended'
35. Write a story about the rivalry between two elderly people

36. Alone.

Use this as the title for a story.

In your writing you should:

- choose a clear viewpoint
- describe the setting
- explore your characters' thoughts and feelings about being alone.

37. Describe a place where you have felt comfortable.

You should write about:

- things, events or places that made you comfortable
- how the place affected your thoughts and feelings
- the way you feel about that place now

38. Write about a time when the weather made an important difference to your life.

You could write about:

- things that made the biggest impression on you
- how the experience made a difference to your life
- the way you feel about that experience now.

39. Write about a time when you, or someone you know, had an exciting experience.

40. Write about a childhood friendship.

41. Write about a time when you broke the rules.

42. Write about your most treasured memory

43. Write about a time when you met somebody new.

44. Write about a time when you felt happy or relieved about something.

45. Write about a time when you, or someone you know, felt positively about another person.

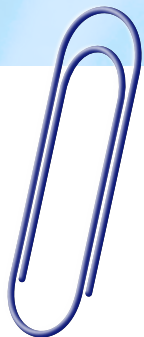
46. Write about when you, or someone you know, experienced something that was amazing or surprising.

47. Write about a secret

48. Write about a time when you visited a place that was new to you.

49. Write about a time when you were lost or you lost an important possession.

50. Write about a time when something strange or unusual happened to you or someone you know.



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Narrative Essays

Mystery

Table of contents

1. Write a story which begins with the following sentence: As he picked up the book, Max realised that an envelope had been hidden underneath it. In your writing, create a sense of drama and mystery.
2. Write a narrative which includes the words, '... all the screens went blank ...'.
3. Write a story with the title, 'The dark mountain'
4. Write a story which includes the words, '... this could not be the present ...'
5. Write a story which includes the sentence: 'On that particular day, the whole building was unexpectedly quiet.'
6. Write a story in which a broken light plays an important part.
7. Write a story which includes the sentence: 'On that particular day, the whole building was unexpectedly quiet.'
8. Write a story which includes the sentence: 'When she tried to open the door, she was surprised that the key didn't fit.'
9. Write a story which includes the sentence: 'When they opened the jewellery box, they could not believe what was in it.'
10. Write a story: 'An old lady stopped you as you were walking home one day. After placing something into your hands, she suddenly disappeared.'
11. Write a story with the title, 'The dark mountain'
12. The Missing Passport
13. Write a story: 'One night, you and your father were traveling in a car when an old lady flagged the car down'
14. Write a narrative with the title 'The key'
15. 'I became curious about this deserted house. Write a story on this theme.'
16. Write a story about jewellery that went missing and describe how they were finally recovered
17. Write a story about a theft someone had witnessed in school. Describe how this witness managed to solve the case in the end.
18. Write about a time when something strange or unusual happened to you or someone you know.
19. Write a story with the title, 'The lake'
20. Write a narrative with the title, 'The Moon'

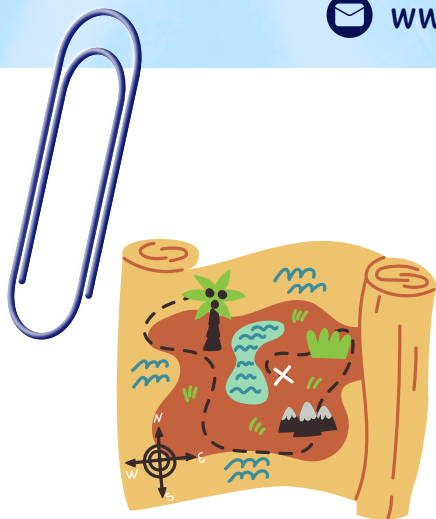


Narrative Essays

DRAMA

Table of contents

1. Write the opening to a story called What could possibly go wrong? about an event that had been carefully planned. In your writing, create a sense of drama and anticipation.
2. Write the ending of a story called And The Winner Is ..., about a competition which has a surprising outcome. In your writing, create a sense of drama and excitement.
3. Write a story which begins with the following sentence: As the sun started to rise, I knew exactly what I had to do. In your writing, create a sense of drama and anticipation.
4. Write a story that involves a plan that goes wrong
5. Write a story which involves some sort of delay.
6. Write a story that includes the words, '... I realised it wasn't working ...'
7. Write a story that involves solving a problem
8. Write a story which includes the words, '... nothing seemed to go right ...'
9. Write a story which involves a moment of panic
10. Write a story called Who am I? about a person who suddenly loses their memory. In your writing, create a sense of drama and suspense.
11. Write a story called How Did That Happen? about a holiday which did not go according to plan. In your writing, create a sense of anticipation and drama.
12. Write a story which includes the sentence: 'I could see my friend shouting to me but there was too much noise to hear what my friend was saying.'
13. Write a story in which someone is accused of doing something wrong which they did not actually do. (version 1)
14. Write a story in which someone is accused of doing something wrong which they did not actually do. (version 2)
15. Write a story which includes the words: 'When they did not seem to agree with her solution, she felt angry.'
16. Write a story which includes the sentence: 'I could see my friend shouting to me but there was too much noise to hear what my friend was saying.'
17. When a family moved to a new home and found that the keys provided did not unlock the front door.
18. Write a story which includes the sentence: 'The temptation was too great.'
19. Write a story called 'The bully'
20. Write a story about a customer who refused to pay for his/her food and describe how this person was eventually tracked down and brought to justice.



Narrative Essays

ADVENTURE

Table of contents

1. Write a story in which a card plays an important role
2. Write a narrative with the title 'An encounter with danger'
3. Write a story called 'A dare'
4. Write a story called 'A narrow escape'
5. Write a story based on the sentence: 'As soon as the news of the special offer reached Leo's ears, he knew exactly what he had to do.'
6. Write a story in which a sailing boat plays an important part.
7. Write a story which begins with the following sentence: 'Just before reaching the corner, they turned and waved goodbye. In your writing, create a sense of adventure and anticipation.'
8. Write a story in which a science laboratory plays an important part.
9. Write a story called 'A New Start', about going to live in a new place. In your writing, create a sense of excitement and anticipation.
10. Write a story: 'Once you were at a scenic mountain resort. Then, disaster struck'
11. Write about what it would be like to live in the future.
12. Write a story in which a train ticket plays an important part.
13. It seemed to me like I had been magically transported. Use this as the title for a story.
You should:
 - choose a clear viewpoint
 - describe the setting
 - explore your characters' thoughts and feelings about their experience.
14. Write a story: 'You went on an adventure with a group of friends. However, you got lost on your own in the jungle'
15. Write a story set in two different times or places.
16. Write a story which includes the sentence: 'I spent the day wandering through unfamiliar streets looking for the place he told me about.'
17. Write the opening of a story called 'Setting Off', about an expedition which has taken many months to prepare for. In your writing, create a sense of excitement and anticipation.
18. Write a story in which a pair of sunglasses plays an important part.
19. Write a story in which running plays an important part.
20. Land at Last.
Use this as the title for a story.
In your writing you should:
 - choose a clear viewpoint
 - describe the setting
 - explore your characters' thoughts and feelings.



Example

one



Narrative Essays

ADVENTURE

Essay Title

Write a story which begins with the following sentence: Just before reaching the corner, they turned and waved goodbye. In your writing, create a sense of adventure and anticipation.

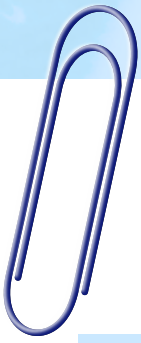
Cambridge A level

Writing Tips

****Avoid clichés**:** Use original descriptions and ideas instead of relying on overused phrases or concepts.

VOCABULARY

1. Enigmatic - difficult to understand or mysterious
2. Relentless - persistent and unyielding
3. Perilous - full of danger or risk
4. Camaraderie - a feeling of trust and friendship among a group of people
5. Awe-inspiring - causing feelings of wonder or admiration
6. Uncharted - not yet mapped or explored
7. Resplendent - attractive and impressive through being richly colorful or sumptuous
8. Potent - having great power, influence, or effect
9. Irrefutable - impossible to deny or disprove
10. Palpable - able to be touched or felt, or easily perceived.



Essay Outline

Write a story which begins with the following sentence: Just before reaching the corner, they turned and waved goodbye. In your writing, create a sense of adventure and anticipation.

I. Introduction

- A. Introduction of the protagonists - Hannah, Eli, and Ronan, the 'Storm Chasers'
- B. Explanation of their mission - to explore the 'Eye of Jupiter'

II. Preparation

- A. Description of the years of preparation
- B. Building of their spacecraft, "The Pegasus"
- C. Emotional farewells to their loved ones

III. The Launch

- A. The launch countdown and the associated emotions
- B. The takeoff into space

IV. The Journey

- A. Depiction of the thrilling and perilous journey through space
- B. Development of camaraderie and rhythm in the confined quarters of the spacecraft
- C. Arrival at Jupiter and the first sighting of the storm

V. Entering the Storm

- A. The dangerous plunge into the storm and the struggles faced
- B. The emergence into the storm's eye

VI. Discovery

- A. Description of the awe-inspiring sight in the storm's eye
- B. The thrill and anticipation of the discoveries to come





Final Essay

Write a story which begins with the following sentence: Just before reaching the corner, they turned and waved goodbye. In your writing, create a sense of adventure and anticipation.

Just before reaching the corner, they turned and waved goodbye. The gesture was laced with nervous anticipation, the kind that clings to the edges of the beginning of a great adventure.

They were the trio affectionately known as the 'Storm Chasers': Hannah, a spirited and fearless engineer with a knack for innovation; Eli, a sturdy and relentless climatologist with a mind as complex as the weather patterns he studied; and Ronan, a brash and daring pilot who treated turbulence like a charming dance partner. Together, they were about to embark on a mission of a lifetime: to explore the 'Eye of Jupiter', the largest and most enigmatic storm in our solar system, and possibly uncover the secrets that lay at its core.

They had spent years preparing for this moment, their lives entwined in this shared purpose. Months of relentless training, countless hours spent refining and building their spacecraft - aptly named "The Pegasus" - designed to withstand the harshest of cosmic conditions. They had said their goodbyes, left behind their lives on Earth for the unknown expanse of space. There was no certainty of their return, but the thirst for knowledge outweighed the fear of the unknown.

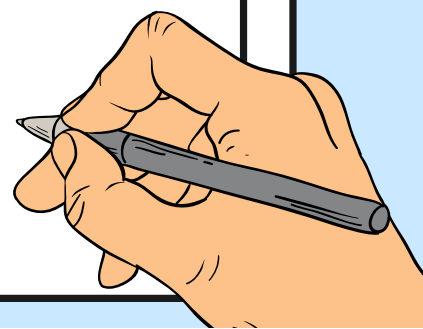
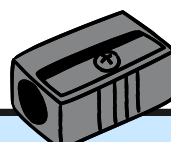
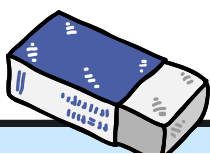
The countdown began at the launchpad, the roar of the spectators drowned out by the deafening heartbeat in each of their ears. Their hands were steady on the controls, their minds on the mission, their hearts, however, yearned for the comfort of home, their loved ones left behind, the corner they had just turned. The rumble of the rocket engines ignited a fire within them, a potent mixture of fear, excitement, and the irrefutable sense of destiny. With a thunderous blast, they shot into the sky, leaving behind a trail of smoke, their goodbye now a speck in the grand landscape.

The journey was as thrilling as it was perilous. Space, with all its mystic allure, is an uncharted wilderness, resplendent with dangers and miracles alike. The Pegasus held its course, tearing through the cosmos at mind-bending speeds. In the confined quarters of the spacecraft, the trio found a rhythm, a camaraderie that only those who shared the same daring spirit could understand. Their destination neared with each passing day, the image of the swirling storm on Jupiter growing larger and larger in their field of vision.

Finally, they were there, hovering on the fringes of the vast Jupiter storm, its swirling vortex more mesmerizing up close. The Pegasus plunged into the storm, fighting against the violent winds and the unbearable pressure. It was a daunting task, a relentless dance with death, but they pressed on, the promise of discovery fueling their determination.

The storm raged, but so did they, and their perseverance paid off. They emerged from the storm's violent grasp, into the calm at the storm's eye. The sight that greeted them was nothing short of awe-inspiring, a world within a world, teeming with vibrant colors and electrifying energy, a spectacle that no human eyes had seen before.

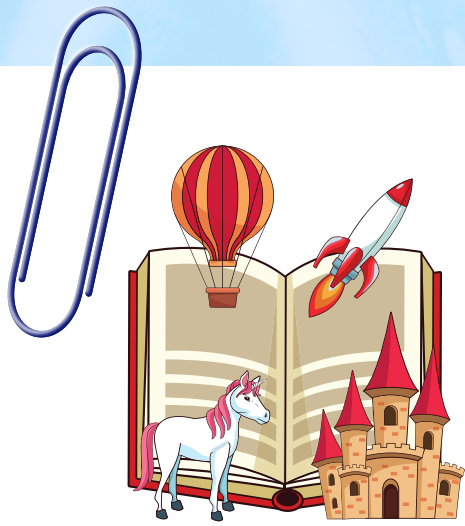
Their hearts pounded with the thrill of discovery, the adrenaline that came with surviving the storm. This was it, the beginning of the grand adventure they had sought, the unexplored realm waiting to reveal its secrets. This was the edge of knowledge, the frontier of human understanding. The adventure was just beginning and the anticipation of what they would find, the secrets they would uncover, hung in the air, as palpable as the moment they waved goodbye.





Example

two



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Narrative Essays

STORY

Essay Title

40

Write about a childhood friendship.

Pearson Edexcel Level 1/Level 2 GCSE

Writing Tips

****Choose your topic carefully****: Select a topic that is engaging, meaningful, and one that you are comfortable sharing with others.

VOCABULARY

1. Inseparable - unable to be separated or parted
2. Suburban - relating to or characteristic of a suburb, a residential area outside the city center
3. Countless - too numerous to be counted
4. Adventures - an exciting or unusual experience
5. Trembling - shaking or quivering slightly
6. Process - to deal with or handle a situation or problem
7. Bond - a strong connection or relationship between people
8. Endured - to suffer patiently or persistently
9. Indelible - making marks that cannot be removed
10. Cherished - valued and loved greatly



Essay Outline

Write about a childhood friendship.

Setting: A small suburban neighborhood with tree-lined streets and a nearby park

Main character: Sam, 10 years old, a curious and adventurous child who values friendship

Conflict: Sam struggles to maintain a close friendship with a friend who is moving away

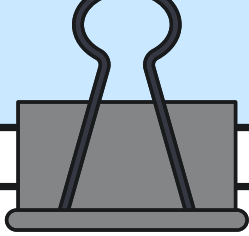
Dialogue: Use dialogue to show the bond between Sam and their friend, as well as their feelings about the impending separation

Theme: The enduring power of childhood friendships

Tone: Nostalgic, bittersweet, and hopeful

Pacing: Start with a relaxed pace, reflecting on happy memories, then increase the pace as the friend's departure approaches and emotions run high

Plotline: Introduction - Sam and their friend's close bond; Climax - The friend announces their move; Story details - Sam and their friend's adventures together and attempts to stay connected; Interesting plot twist - A reunion between the friends years later; Ending - Sam reflects on the lasting impact of their childhood friendship



Write about a childhood friendship.

Growing up, my best friend Jake and I were inseparable. We lived in a quiet suburban neighborhood with tree-lined streets and a park where we spent countless hours exploring and creating our own adventures.

One summer day, as we sat on the swings, Jake told me the news that would change our friendship forever. "Sam, my dad got a job in another state. We're moving next month," he said, his voice trembling.

I felt a knot in my stomach as I tried to process the news. "But what about us? What about all our adventures?" I asked, my voice cracking.

Jake looked at me with a sad smile. "We'll still be friends, Sam. We can write letters and call each other. Nothing can break our bond."

In the weeks leading up to Jake's departure, we made the most of our remaining time together. We explored every corner of our neighborhood, stayed up late talking about our dreams, and promised to never forget each other.

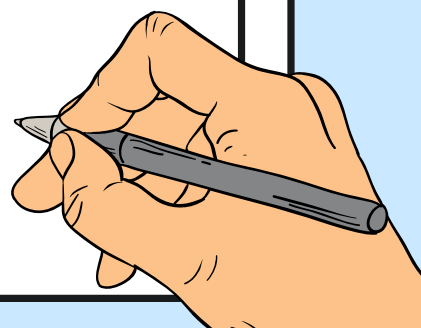
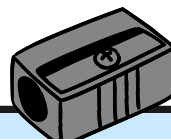
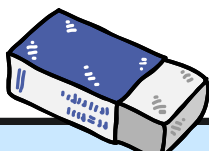
When the day came for Jake to move, we hugged each other tightly, tears streaming down our faces. "I'll never forget you, Sam," he whispered.

Years passed, and our once-frequent letters and phone calls gradually became less frequent as life got in the way. However, the bond we shared remained strong, and our memories of our adventures together were never far from my mind.

One day, I received a message from Jake. "I'm coming back for a visit. Want to meet up?" Excitement surged through me as I eagerly agreed.

As we reunited at our favorite park, it was as if no time had passed. We laughed, reminisced, and shared our experiences since we had last seen each other. Our friendship had endured, despite the distance and the passage of time.

As I reflect on my childhood friendship with Jake, I realize that some bonds are unbreakable. The adventures we shared and the love we had for each other have left an indelible mark on my heart. And although life may take us down different paths, our friendship will always be a cherished part of my story.



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