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## Table of contents - Articles

1. In your English class, you have been using a new course book. Your teacher has asked you to write a review of the book, focusing on how useful it was and what your impressions of it were. Write your review, which will be published on the school website.
2. You recently watched a new television news programme. Write a review of the news programme, which will be published in your school magazine.
3. A new science-fiction film was released recently. Write two contrasting reviews (300–450 words each) of the film, which will be published on a website called Your Movie News. One of the reviews is positive about the film, and the other is critical of it.
4. You recently visited a local tourist attraction for the first time. Write a review of the tourist attraction, which will be published in your school magazine.
5. You have just seen a TV documentary about wildlife in the Arctic and Antarctic regions. Write a review of the documentary, which will be posted on a conservation website.
6. In class, you have been discussing whether it is a good idea to take a year off from formal education before going to university. Write an article for your school website about the pros and cons of taking a 'gap year'.
7. In class, you have been discussing the fact that many teenagers spend a lot of time indoors these days. You decide to write an article for your school magazine. In your writing, focus on ways to encourage teenagers to spend time outdoors, and why it can be so good for their physical and mental health.
8. Write a review of the latest music produced by your favourite band or singer. The review will be published in your school magazine. In your writing, give your opinion of this music, and of how it compares with the band or singer's previous work.
9. In class, you have been discussing the fast pace of modern life. Your teacher has asked you to write an article called Slow down! In your writing, focus on the challenges created by the speed of life these days, and discuss how people cope with these challenges. Write between 600 and 900 words.
10. A new television series about travel has just ended. Write two contrasting reviews (300–450 words each), which will be published on a website called TV Today. One of the reviews is positive about the series, and the other is critical of it.
11. In class, you have been discussing the fact that people don't spend enough time together as a family these days. Write an article for your school magazine, giving your opinion on the topic.
12. Write a descriptive piece called The Forest. In your writing, create a sense of atmosphere, and focus on colour and sound to help your reader imagine the scene.
13. You recently flew to another country, using an airline you have not flown with before. Write a review of the airline, which will be published on an international travel website.
14. Last month, a new sports and leisure centre opened in your local area. Write two contrasting reviews (300–450 words each) of the centre, which will be published on a website called Local Matters. One of the reviews is very positive about the new centre, and the other is negative about it.
15. In class, you have been discussing whether 16-year-olds are too young to drive cars. Write an article for your school magazine, giving your opinion on the topic.
16. In class, you have been discussing whether society should encourage young people to be competitive. Write an article for your school magazine, giving your opinion on the topic.
17. A new luxury hotel has recently been built in an old part of your town. Write two contrasting reviews (300–450 words each) of the hotel: one praising it, and the other criticising it.
18. You recently went to a new café in your town. Write a review of the café, which will be published in your local newspaper.
19. In class, you have been discussing the problems caused by the amount of plastic that people throw away. Write an article for your school magazine called No More Plastic! In your writing, create a sense of the scale of the problem and the importance of action.
20. You recently saw a TV documentary about natural life under the sea. Write a review of the documentary, which will be published in your school magazine.
21. You recently helped to organise an event at school to raise money for a local charity. Write an article about the event for your school magazine, describing what you did and how the event will help the local charity.
22. In class, you have been discussing the future of education. Write an article for your school magazine, focusing on whether children in the future should learn in traditional classrooms, or whether they should only learn online, from home.
23. You have just read a copy of a new comic magazine. Write a review of the magazine, which will be published on an entertainment website.
24. You recently attended a one-day careers event, aimed at helping teenagers to decide on their future

career. Write a review of the event, which will be posted on a careers advice website.

25. In class, you have been discussing recycling. Write an article for your school magazine, describing the benefits of recycling and ways to encourage young people to recycle more.

26. In class, you have been discussing the importance of keeping fit and healthy. Write an article for your school magazine called *In Good Shape*. In your writing, suggest the best ways for young people in your area to keep fit and healthy without having to spend much money.

27. You have heard a discussion on the radio about whether children should have sports lessons at school, or if this is something they should only do in their free time. Write an article for your school magazine, giving your opinion.

28. A new TV series about cooking has just ended. Write two contrasting reviews (300–450 words each), which will be published on a website called *Your TV*. One of the reviews is positive about the series, and the other is critical of it.

29. Write a magazine article for young people about who they should listen to when faced with decisions in their own lives.

30. Write a magazine article for young people about modern friendship.

31. Recently, you won a prize which you were not expecting to win (perhaps for academic studies, for an extra-curricular activity or for a competition outside school). Your Principal asks you to write an article for the school magazine about winning the prize. Write your magazine article.

32. Your Principal wants to make your school more environmentally friendly. You have an idea which you think will help. Your Principal asks you to write an article for the school magazine to explain your idea and to ask other students to help you. Write your magazine article.

33. Your cousin, a successful former student at your school, has just returned from living in another country. Your Principal asks you to write an article for your school magazine about your cousin's experience. Write your magazine article.

34. Recently, you won a prize which you were not expecting to win (perhaps for academic studies, for an extra-curricular activity or for a competition outside school). Your Principal asks you to write an article for the school magazine about winning the prize. Write your magazine article.

35. Write a news article for your school magazine about what happened on a school trip.

36. Write an article for a travel magazine to describe your dramatic encounter with an animal.

37. "Was it worth it?" Write an article for a magazine to describe a time when you had to do something difficult.

38. 'Competition in sport, or in any area of life, is not good for anyone.'

Write an article for a magazine in which you express your views on competition.

39. Write an article for a magazine with the title 'Ups and Downs of Relationships'.

40. Write an article for a newspaper with the title 'Making the Best of a Bad Situation'.

41. Write an article for a newspaper with the title 'How Music Affects People'.

42. 'It's not the possessions that matter, it's the memories associated with them.'

Write an article for a magazine about your most prized possessions.

43. Write an article for a newspaper with the title 'Celebrate the good things in life!'.

44. You have recently left home and are spending three months living and studying in another country.

You have decided to write a blog about the experience. Write the text for your first blog entry, using no more than 400 words. In your writing, create a sense of excitement and anticipation.

45. Write two contrasting blogs (300–450 words each) about the launch of a space shuttle: the first by an astronaut who was on board the space shuttle; and the second by a person who watched it take off. In your writing, create a sense of mood and atmosphere.

46. You recently won a travel writing competition and the prize was a trip to Antarctica. You decide to keep a diary of your trip. Write the diary entry for the day you arrive on Antarctica, using no more than 400 words. In your writing, focus on the atmosphere and the sense of excitement.

47. You have just read a newspaper article which said that teenagers spend far too much time on social media these days. You decide to write an email to the editor in response to this article, giving your opinion.

48. In class, you have been discussing whether it is worse to have too much money or not enough. Your teacher has asked you to write an essay on the topic, giving your opinion.

49. In class, you have been discussing whether doing sport at school is a waste of time. Your teacher has asked you to write an essay on the topic website called *World of Music*.

50. Write a section for a guidebook giving advice to people planning to travel.

51. You recently visited a tourist attraction in your area that is very interesting but not well known. You have offered to help produce a leaflet in order to attract more tourists to visit. Write the text for the leaflet, using no more than 400 words. In your writing, focus on the reasons for visiting the attraction, and create a sense of enthusiasm for it.

## Table of contents - Letters

1. A newspaper recently published an article saying that teenagers spend far too much time online. Readers were invited to write letters to respond to this article. Write two contrasting letters (300–450 words each): one supporting the views in the article; and the other challenging them.
2. A local newspaper recently published an article challenging people to avoid using any digital devices for a week. Readers were invited to take up the challenge and to write letters about their experience. Write two contrasting letters (300–450 words each): one by a person whose experience was positive, and the other by a person whose experience was negative.
3. You have seen an announcement in a local newspaper asking people to send in letters describing their favourite building in the town. The letters will be published in a special edition of the newspaper next month. You decide to write a letter about a building you particularly like. Write the text for the letter, using no more than 400 words. In your writing, describe the building and explain why you like it.
4. A newspaper recently published an article about whether countries should spend money on space exploration. Readers were invited to write letters in response to this article. Write two contrasting letters to the newspaper (300–450 words each): one in favour of spending money on space exploration, and the other against it.
5. You recently read a newspaper article called *Why all children should learn to cook*. Readers have been invited to write letters in response to this article. You decide to write a letter, giving your opinion.
6. A newspaper recently published an article saying that school holidays are far too long. Readers were invited to write letters to respond to this article. Write two contrasting letters (300–450 words each): one supporting the views in the article, and the other challenging them.
7. A newspaper recently published an article about the amount of money that governments spend on wildlife conservation. Readers were invited to respond to this article. Write two contrasting letters (300–450 words each): one supporting the use of government money for wildlife conservation, and the other opposing it.
8. A newspaper recently published an article saying that people will be able to live on the planet Mars in the near future. Readers were invited to write letters to respond to this article. Write two contrasting letters (300–450 words each): one positive about the idea of living on Mars, and the other negative about it.
9. A local newspaper recently published an article about plans to prevent cars from driving into the centre of the town where you live. Readers were invited to write letters to respond to this article. Write two contrasting letters (300–450 words each): one supporting the plans in the article; and the other criticising them.
10. Imagine you have a rich relative who is considering whether or not to reserve a seat on one of the first tourist space flights and they have asked you for your views.
11. The headteacher of your child's school is considering setting up a repair café run by volunteers in the school; the headteacher has asked for opinions from parents. Write a letter to the headteacher giving your views as a parent.
12. Your cousin got married recently. You helped your cousin to arrange the wedding celebration at a top hotel. The celebration was enjoyable but the hotel made some mistakes. You decide to write a letter to the hotel manager about the wedding celebration. Write your letter. Start your letter 'Dear Hotel Manager' and remember to supply a suitable ending.
13. Last year, your best friend at school moved away to live in another town. Recently, a very important person came to visit your school. You decide to write a letter to your friend with all the details of the visit. Write your letter.
14. Your cousin got married recently. You helped your cousin to arrange the wedding celebration at a top hotel. The celebration was enjoyable but the hotel made some mistakes. You decide to write a letter to the hotel manager about the wedding celebration.
15. You are walking along a busy road and you see a car drive very close to someone on a bicycle. The car almost knocks the cyclist off the bicycle. You are very concerned about the way that car drivers behave towards cyclists. You decide to write a letter to the Editor of the local newspaper to complain about the problem.
16. Recently, two of your relatives who live abroad came to stay with your family for a week. This was a very happy event for everyone. You decide to write to your aunt, who lives in another city, to tell her about this visit.
17. Write a letter applying for a job at a local guesthouse/hotel.
18. Your school or college has invited suggestions for an inspirational public figure to give a speech to staff and students. Write a letter to the Headteacher or Principal giving your suggestion.

## Table of contents - Reports

1. Something very unusual happened near your home recently. You decide to write a news report about this event, which will be published in your local newspaper. Write the text for the news report, using no more than 400 words. In your writing, focus on the atmosphere of the event and the impact it has had on local people.
2. A famous person came to your school recently to give a talk about their career and life. Your headteacher has asked you to write a news story describing the event, which will be published in your school magazine. Write the text for the news story, using no more than 400 words. In your writing, focus on the atmosphere of the event and the impact that the talk has had on the students.
3. Write a post for an online forum for young people about 'A moment that changed my life'.
4. Your class recently went on a school trip to a farm. Your teacher has asked you to write about it for the school magazine. Write a report, describing what you learned on the trip and evaluating how useful the trip was.
5. You recently attended an event called Your Future, where you got information and advice about future study and employment. Write a report for your school magazine, describing the event and evaluating how useful you found it.
6. During the last twelve months, the number of tourists visiting your local area has increased a lot. This has brought both advantages and disadvantages. The local council has asked residents to give their opinions about the large increase in tourism. You decide to write a report for the local council giving your views. Write your report.
7. During the last twelve months, the number of tourists visiting your local area has increased a lot. This has brought both advantages and disadvantages. The local council has asked residents to give their opinions about the large increase in tourism. You decide to write a report for the local council giving your views. Write your report.
8. Many new students join your school every year. Your Principal wants to make starting at the school as easy as possible for these new students and she asks you to write a report for her about how to do this.
9. Imagine you have visited somewhere for the first time and are now reporting back on your experience.
10. You recently went to a local event which takes place once a year in your town. Write a review of the event, which will be posted on a travel website.
11. Write a review of an interesting or exciting event you have seen.
12. Write a review of a band, concert, film or book that you feel strongly about.

## Table of contents - Speech

1. A young teacher is going to give a talk to a group of 16-year-old students who are interested in teaching as a career. Write the script of the talk. In your writing, create a sense of the rewards and challenges that this type of work can bring.
2. A new community centre is going to open in your area. There will be an official opening ceremony, and a guest speaker has been invited to give a speech. Write the text for the speech. In your writing, focus on the benefits of having a space for the community to get together, and create a sense of opportunity and motivation.
3. Students from a college recently took part in a local environmental project. The director of the project is coming to the college to thank the students and talk about the importance of this work. Write the text for the director's speech. In your writing, create a sense of gratitude and encouragement.
4. You have been volunteering for a local organisation for the past year, and have agreed to give a talk to your school about the experience. Write the script for the talk, in which you describe the good work that the organisation does, and how you yourself have gained from volunteering.
5. Your headteacher has asked you to give a speech to your year group about a free-time activity that you are very good at. Write the text for the speech. In your writing, create a sense of enthusiasm for the activity and a desire to share this enthusiasm with others.
6. You have decided to organise an event to clean up your local area. You are going to give a speech to students in your school to talk about the benefits of looking after the local area, and to encourage students to participate in the event. Write the text for the speech. In your writing, create a sense of the importance of taking pride in your local area.
7. A student who recently ran a marathon for the first time is going to give a talk at your school about the experience. Write the script of the talk. In your writing, focus on the sense of achievement and on the challenges and rewards that this type of physical activity can bring.
8. A small local school is going to close next month, and the students are all going to join your school, which is much larger. Your headteacher has asked you to give a short speech to the new students about the positive aspects of being in a large school. Write the text for the speech, using no more than 400 words. In your writing, focus on the atmosphere at your school and the possibilities that it offers.
9. The principal of an international college is going to give a speech to final-year students on the last day of term. Write the text of the speech. Focus on the principal's good wishes, the school's pride in the students, and advice for the students as they set out on a new phase of their lives.
10. Two speakers are going to take part in a public debate on the idea of the world sharing one common language. One of the speakers agrees with the idea, and the other speaker opposes it. Write the texts they prepare for their speeches (300–450 words each).
11. Two students will be taking part in a debate on whether the school day should start and finish later, because many teenagers find it hard to get up early in the morning. One of the students agrees with the idea, and the other student opposes it. Write the texts of their speeches (300–450 words each).
12. You have been learning about why too much sugar is bad for you. Your headteacher has asked you to give a short speech to the school persuading everyone to reduce the amount of sugar they eat. Write the text for the speech, using no more than 400 words. In your writing, give advice on improving diet, and create a sense of motivation.
13. Your headteacher has asked you to give a speech to your school about the benefits of sport. Write the text for the speech. In your writing, create a sense of enthusiasm for sport and a desire to encourage students to be more active.
14. Imagine that schools in your area are considering either introducing or abandoning handwriting lessons for all younger students. You have been invited to speak at a meeting of teachers and parents to discuss the idea. Write the words of your speech.
15. Imagine you are the boss of a company that tries to recruit workers of different ages. Write a speech to be given to new members of staff on their first day explaining how and why the company values workers of all ages.
16. Your school has many extra-curricular activities. These include a debating team, music groups, sports teams and others. You are the leader of one of them. Your English teacher asks you to make a speech to your classmates to inform them about your team or group. Write your speech.
17. On your way home from school recently, you and your friend saw a poster about an event. This led to an exciting experience for both you and your friend. Some time later, your teacher asks you to make a speech to your class about the experience. Write your speech.
18. Your uncle and aunt own a shop which is busy and successful. You sometimes help in the shop during your holidays. Your English teacher asks you to make a speech to your class about the shop and your experience of working there.
19. On your way home from school recently, you and your friend saw a poster about an event. This led to an exciting experience for both you and your friend. Some time later, your teacher asks you to make a speech to your class about the experience.'
20. A well-known chef is coming to your school to give a talk about the highs and lows of her career. Write the script of the talk. In your writing, create a sense of the challenges and rewards that this type of work can bring.
21. Write the words of a talk to advise pet owners how to make life more enjoyable for their pet and themselves.
22. Write a speech for an event to congratulate young people who have achieved something remarkable.
23. Write the text for a speech you will give to your peers about an important person in your life.
24. Write the text for a speech you will give to your peers persuading them to volunteer with a charity.
25. Write the words of a talk to your class to persuade them to spend more time outdoors.
26. You are giving a talk at a parents' information evening about why all children should study science at school. Explain your views.
27. Write a talk for other students about a person you either admire strongly or dislike intensely.
28. Write a talk for other students about a person you either admire strongly or dislike intensely.

## Table of contents – Voiceovers

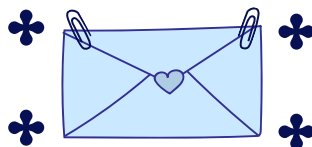
1. Write the script of a voiceover for a national TV report about an important foreign visitor who recently came to your country. The voiceover should cover some footage of the actual visit, and some comment upon it afterwards. In your writing, create a sense of atmosphere and importance.
2. Write the voiceover script for a television news report about the increasing popularity of online shopping. In your writing, focus on the reasons for this increasing popularity, and the problems it is causing.
3. Write the voiceover script for part of a television documentary about the world's greatest inventions. The documentary is aimed at a teenage audience, and aims to show how these inventions have shaped the world we live in. In your writing, create a sense of interest and enthusiasm.
4. Write the voiceover script for a TV news report about the successful launch of a space shuttle. The script should cover part of the actual event, and some discussion of it afterwards. In your writing, create a sense of admiration and excitement.
5. Write the voiceover script for a television news report about an awards ceremony for children who have done something very brave. In your writing, focus on the mood and atmosphere of the occasion.
6. Write the voiceover script for a TV news report about the problems caused by the amount of traffic in towns and cities. In your writing, create a sense of the scale of the problem and the need for action.





# Examples





In class, you have been discussing the fast pace of modern life. Your teacher has asked you to write an article called *Slow down!* In your writing, focus on the challenges created by the speed of life these days, and discuss how people cope with these challenges. Write between 600 and 900 words.

Title: *Slow Down! Navigating the Whirlwind of Modern Life*

The world today moves at a staggering pace. With the advent of technology and the rise of the digital age, life has become a whirlwind of constant stimulation and relentless demands. Emails fly into our inboxes at all hours, social media beckons with an endless stream of updates, and the line between work and personal life blurs. The result? A fast-paced life that leaves us breathless, stressed, and yearning for a moment of calm.

Indeed, this high-speed lifestyle comes with numerous challenges. For one, it has made multitasking the norm. We're expected to juggle multiple responsibilities, often simultaneously. The result is a persistent sense of being overwhelmed, leading to heightened stress and anxiety.

The speed of life also affects our relationships. The constant barrage of distractions often means that even when we're with our loved ones, we're not fully present. Our minds are elsewhere, thinking about the next task or worrying about the unread emails waiting for us.

Moreover, the quick pace of life leaves little time for self-reflection and personal growth. We become so caught up in the hustle and bustle that we lose sight of our goals, our values, and even our sense of self.

However, despite these challenges, people find ways to cope, to carve out islands of calm amidst the chaos. And it's through these coping strategies that we can begin to regain control of our time and our lives.

One popular approach is the practice of mindfulness. By focusing on the present moment and accepting it without judgment, mindfulness can help reduce stress and improve mental wellbeing. Whether it's through meditation, mindful eating, or simply taking a few moments each day to breathe and center oneself, mindfulness can provide a much-needed pause in our busy days.

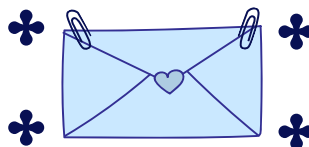
Another strategy is setting boundaries. This could mean allocating specific times for checking emails, turning off notifications after work hours, or designating tech-free zones at home. By setting these boundaries, we can create a clearer distinction between work and personal life, reducing the risk of burnout.

Furthermore, many people are recognizing the value of 'slow living' - a lifestyle choice that emphasizes a slower, more deliberate approach to daily activities. This could mean choosing to walk or cycle instead of driving, preparing meals from scratch, or dedicating time to hobbies that require patience and focus, like gardening or knitting. Slow living is about quality over quantity, about savoring experiences instead of rushing through them.

Lastly, there's an increasing emphasis on self-care. This includes regular exercise, a healthy diet, and sufficient sleep - factors that are often compromised in a fast-paced lifestyle. Self-care also involves doing things that bring joy and relaxation, whether it's reading a book, spending time in nature, or enjoying a leisurely bath.

In conclusion, while the speed of modern life presents significant challenges, it also compels us to find innovative ways to cope. Through mindfulness, setting boundaries, slow living, and self-care, we can navigate the whirlwind of the digital age and reclaim our time, our relationships, and our peace of mind.

Remember, in this fast-paced world, it's okay to slow down. It's okay to take a breath, to savor the moment, to enjoy the journey. After all, life isn't a sprint; it's a marathon. And sometimes, the best way to keep going is to slow down.



A local newspaper recently published an article challenging people to avoid using any digital devices for a week. Readers were invited to take up the challenge and to write letters about their experience. Write two contrasting letters (300–450 words each): one by a person whose experience was positive, and the other by a person whose experience was negative.

**\*\*Letter 1: Embracing the Unplugged Life\*\***

Subject: A Refreshing Digital Detox - A Week of Reconnection

Dear Editor,

I am writing to share my surprisingly positive experience following your digital detox challenge. Admittedly, I was skeptical at first, given how reliant I've become on my devices for work, entertainment, and staying connected with friends and family. However, I decided to give it a try, and I'm delighted to report that it's been an incredibly enlightening and liberating journey.

During this tech-free week, I found myself rediscovering simple joys that I'd forgotten in the hustle and bustle of digital life. I dove into the books collecting dust on my shelf, explored local parks, and even took up sketching. The constant barrage of notifications and updates that once cluttered my mind was replaced with the tranquillity of silence and focus.

Moreover, my interactions with friends and family became more meaningful. Instead of texting or video-calling, we met for coffee or a walk in the park. I realized how much we miss in digital communication - the warmth of a smile, the comfort of a hug, or the joy of shared laughter.

My sleep improved significantly without the temptation of late-night scrolling, and I found myself more productive and focused during the day. The anxiety induced by the constant influx of news and social media updates was replaced by a sense of calm and contentment.

In conclusion, this digital detox week was a much-needed reminder of the importance of balance. While digital devices have become a critical part of our lives, it's essential to disconnect occasionally and reconnect with the world around us. I am grateful for this challenge, and I plan to incorporate regular tech-free periods into my routine.

Best regards,  
[Your Name]

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**\*\*Letter 2: My Difficult Week Without Digital Devices\*\***

Subject: Lost in a Digital Age - The Struggles of Going Offline

Dear Editor,

After reading about the digital detox challenge, I was intrigued and decided to give it a shot. Little did I know, this week would prove to be one of the most challenging experiences of my life.

In the initial phase, I felt an overwhelming sense of isolation. My devices were not merely tools for entertainment but also essential communication links to my friends, family, and the broader world. I felt cut off and out of touch, missing out on important updates and conversations.

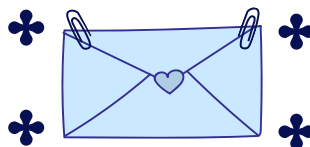
Additionally, my work suffered significantly. As someone who relies on digital tools for research, collaboration, and communication, I found it incredibly difficult to maintain my productivity. The challenge made me realize the extent to which my professional life is intertwined with digital technology.

I also struggled with simple tasks like navigating to new places or checking the weather, things I had taken for granted with my smartphone at hand. The convenience and efficiency that technology offers were sorely missed.

While I understand the motive behind the challenge - to encourage a healthier relationship with technology - my experience showed me how integral these devices have become in our daily lives. They serve as vital connectors, not just to the Internet, but to our communities, our work, and our world.

In conclusion, while I agree that it's important to manage our screen time and not become overly reliant on digital technology, a complete digital detox seemed more disruptive than beneficial in my experience. Instead, I believe in striving for a balanced approach, where we harness the advantages of digital devices without letting them overshadow our offline lives.

Yours sincerely,  
[Your Name]



A young teacher is going to give a talk to a group of 16-year-old students who are interested in teaching as a career. Write the script of the talk. In your writing, create a sense of the rewards and challenges that this type of work can bring.

Good morning, everyone. My name is Mr. Aiden and I'm a high school English teacher. I'm here today to talk to you about my experiences in the teaching profession. A profession I consider not just as a job, but as a calling, a commitment, a journey that intertwines joy, fulfillment, and challenges in equal measures.

One of the greatest rewards in teaching is the opportunity to make a difference in the lives of young people. You have the privilege of inspiring and nurturing future leaders, doctors, artists, and perhaps, teachers. Seeing a student's face light up when they finally grasp a difficult concept or watching them grow from shy freshmen to confident seniors, is a feeling of accomplishment like no other.

Then, there are those unexpected moments of joy - a thank you note from a student, a parent expressing their gratitude, or seeing a student apply what you've taught them in a real-world context. These moments will warm your heart and reaffirm your commitment to this profession.

Teaching also provides a platform for continuous learning. Every day in the classroom offers a chance to engage with new ideas, discover novel approaches to conveying complex concepts, and to learn from your students. Yes, believe me, they teach you as much as you teach them, if not more!

But let me not sugarcoat it, teaching has its own set of challenges. The responsibility that rests on your shoulders is immense. Each day you are tasked with not just imparting knowledge, but with shaping young minds, supporting their emotional growth, and preparing them for the world beyond the classroom.

The workload can be intense - marking papers, planning lessons, and attending meetings can consume evenings and weekends. You may face disruptive students, apathetic parents, and sometimes, lack of resources. And, in all honesty, the remuneration isn't always commensurate with the workload.

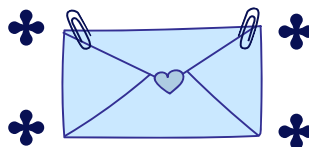
Teaching is also an emotional rollercoaster. There will be students who challenge you, situations that frustrate you, and moments when you question your competence and impact.

Yet, despite these challenges, I assure you, teaching is worth it. It's a vocation that offers a unique blend of struggle and triumph, where the joys outshine the hardships. It is a profession that fuels your spirit and satisfies your soul. If you have the passion for making a difference, a love for learning, and a patience to guide others on their learning journey, then teaching is for you.

Remember, a career in teaching is not about the pursuit of wealth or fame. It is about lighting a spark, guiding a journey, and shaping a future. It's about leaving a legacy that extends far beyond your own lifespan, rippling into the lives of generations to come.

Thank you for listening. If teaching is the path you wish to take, I look forward to welcoming you into one of the noblest professions there is.





Write the script of a voiceover for a national TV report about an important foreign visitor who recently came to your country. The voiceover should cover some footage of the actual visit, and some comment upon it afterwards. In your writing, create a sense of atmosphere and importance.

[Voiceover starts]

[Images of the visitor's plane landing]

"History was written today as Air Force One touched down on our soil, carrying a distinguished guest – the President of the United States. The runway shimmered under the bright sun, reflecting the nation's anticipation and excitement."

[Images of the president exiting the plane, waving]

"Around midday, the President emerged from the aircraft. His confident stride and warm smile conveyed an air of friendliness and approachability. As he waved to the crowd, the atmosphere was electric, filled with cheers and applause."

[Images of the president being greeted by local dignitaries]

"Received by our Prime Minister and other top officials, the President was welcomed with traditional honours, showcasing our rich cultural heritage. The synergy between the leaders was palpable, hinting at the potential for a stronger bond between our nations."

[Images of the president meeting locals, visiting landmarks]

"During his tour, the President interacted with locals, tasted our cuisine, and visited historical landmarks. Each moment captured the essence of our nation's hospitality and rich history."

[Images of the press conference]

"At the joint press conference, both leaders highlighted the shared values of our nations and outlined ambitious plans for bilateral cooperation in areas such as trade, technology, and environmental conservation."

[Images of the president's plane taking off]

"As dusk fell, the President's plane ascended, leaving behind a day that will be etched in our nation's history. The visit, filled with warmth and camaraderie, marks a new chapter in our diplomatic relations."

[Voiceover ends]

"The President's visit reflects our global significance and the potential of our growing relationship with the United States. As we look forward to a future of strengthened ties and shared goals, we remain, as always, a nation proud of our heritage and open to the world."

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